



French Gulch- Whiskeytown School District

11442 Cline Gulch Rd., French Gulch, CA 96033
530-359-2151

SPECIAL MEETING OF THE GOVERNING BOARD OF TRUSTEES

MINUTES

June 16, 2023

OUR DISTRICT MISSION

The French Gulch-Whiskeytown School District is dedicated to building resourceful,
respectful, academically strong individuals.

5:00 pm

1. CALL TO ORDER

5:13 pm

ROLL CALL

Heather VanHorn, President x Lesley Pearson, Clerk x

Crystal Andersen Sara Wells x Keli Laws x

2. OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA ITEMS

Public Comment on any item of interest to the public that is within the Board's jurisdiction will be heard. The Board may limit comments to no more than 3 minutes pursuant to Board policy. Public comment will also be allowed on each specific agenda.

None

3. APPROVAL OF AGENDA:

Sara moved to approve the agenda, second by Lesley vote: ayes 4 nays 0

4. CORRESPONDENCE:

4.1 LETTER FROM STATE WATER RESOURCES CONTROL BOARD REGARDING DATA BREECH

In September 2022, there was a data breach in the State Water Board's data system. Although there have been no further repercussions at this time as a result of the breach, the Water Board wanted to notify districts of the incident.

5. APPROVAL OF MINUTES:

5.1 APPROVE MINUTES OF NOVEMBER 15, 2022 BOARD MEETING

Lesley moved to approve the minutes, second by Sara - vote: ayes 4 nays 0

5.2 APPROVE MINUTES OF APRIL 28, 2023 BOARD MEETING

postponed to June 20 meeting lacking quorum needed to approve

5.3 APPROVE MINUTES OF MAY 16, 2023 BOARD MEETING

Lesley moved to approve the minutes, second by Sara - vote: ayes 4 nays 0

6. REPORTS AND PUBLIC FORUM (if applicable)

6.1 SUPERINTENDENT REPORT:

a. Snow Make Up Day

Snow make up day was June 9- higher than normal absence rate that day, also it was the last calendar day for students for 2022-23

b. 8th Grade Graduation

FGWS' two 8th graders graduated on Wednesday, June 7. It was a lovely evening shared with family, friends and staff.

c. Summer School and extended day programs

Summer School started on Monday, June 12. While not highly attended it is off to a good start. Students who are attending are receiving excellent engagement. Project SHARE is in operation until 5:30 after the summer school day ends at 12:00. The program has purchased a variety of kits that feature STEM related projects. Participating students appear enthusiastic.

d. Summer School Teacher

Mrs. Swayne is filling in as our summer school instructor. The students are happy to have her back in the classroom.

e. School Photos

Michele Steineke's school photos are amazing. Although she charged no fee, a \$100 Amazon was purchased for her as a thank you.

f. LCAP preview for parents

No parents or community members turned up for a preview of the preliminary presentation of the 2023-24 LCAP on May 25.

g. Student surveys

Student evaluations for 2022-23 were distributed to board members. The survey included grades 4-8. High points of the survey: 6 of 9 students said they strongly agreed that there is an adult they can trust and go to for help with a problem at school. 7 of 9 said they know where to get help with a problem "all of the time." There were a number of areas that students remained neutral on, neither agreeing nor disagreeing. Most notable was "most of the teaching staff make me excited about learning." Activities with a high degree of hands on involvement seem to be the exception: notably art, clay, science and woodworking.

g. Late breaking news of interest!

Clogged sink in classroom 2! Professional intervention will be necessary.

7. DISCUSSION ITEMS and/or PUBLIC HEARING (if applicable)

7.1 NEGOTIATIONS

In order to settle negotiations within the 2022-23 fiscal year, the board was advised of two options. Since the salary schedules of both certificated and classified need to be revised and negotiated, offering a one time off the salary schedule provides a more viable and timely option to settle before June 30, 2023. There are two ways to approach that: a percentage of 2-4% based on placement on the salary schedule or a flat rate given to all employees. Since employees on PSAs are not typically included in negotiation outcomes, over half of the FGWS staff would receive no monetary compensation for 2022-23. Heather commented that there is no quicker way to spread dissent within the ranks of an organization than to compensate

some but not all employees. Due to the small size of FGWS, there is a bit more latitude to be creative and inclusive on such matters. Board members felt that a flat one time payment including all FGWS employees was a more equitable way to settle negotiations given the limited time frame of the remainder of the current fiscal year.

7.2 LCAP review for parents, community and board

Cindy Gonzalez outlined the basic components of moving the FGWS LCAP forward in 2023-24. She noted that school measures coupled with CAASPP scores indicated that progress has been made in improving ELA skills. Math indicators are holding steady. Again, the small sample size of students in each area does not readily lend itself to statistical analysis. It comes down to individual student performance on a given day. She did mention that the money spent on supplies for Montessori materials might be allocated to related materials but not necessarily Montessori specific materials. The basics of the LCAP will not change drastically over the course of next year, however, there is always room for amendment as should a need or circumstance arise.

7.3 Spanish Instruction for 2023-24

Administration is looking into the possibility of providing Spanish language instruction to all students. K-3 would receive 25 minutes a week while grades 4-8 would receive 50 minute sessions 2x a week. A zoom meeting is planned for next week to review the program.

7.4 Initial review of 2023-24 budget

Board members were offered the entire 2023-24 budget for review but requested to familiarize themselves with synopsis overview which was printed and distributed at the meeting. The full 80 page document with more detailed breakdown was available at the meeting and an offer was given to provide a hard copy of the document in its entirety to take home for greater scrutiny upon request. Of special concern is the declining enrollment and with that declining funds for future fiscal planning and budgeting.

8. ACTION ITEMS:

8.1 APPROVAL ONE TIME OFF THE SALARY SCHEDULE PAYMENT TO STAFF (NEGOTIATIONS)

8.2 APPROVAL OF WARRANTS FROM MAY 8-JUNE 16

Sara moved to approve the action items as a block, second by Lesley vote: ayes 4 nays 0

9. PLANNING:

9.1 ITEMS FROM THE FLOOR: Comments, Suggestions for future meetings, etc.

9.2 NEXT BOARD MEETING JUNE 20

9.3 OTHER IMPORTANT DATES:

10. ADJOURNMENT

10.1 Adjourn Meeting

6:01

In compliance with the Americans with Disabilities Act, the French Gulch-Whiskeytown School District will make available to any member of the public who has a disability, appropriate disability-related modifications or accommodations in order for that person to participate in the public meeting. Contact Kristin George in the Office of the Superintendent, French Gulch-Whiskeytown School District Office, 11442 Cline Gulch Rd., French Gulch, California, at (530) 359-2151 at least 48 hours prior to the scheduled meeting. We will make every effort to give primary consideration to expressed preferences, or provide equally effective means of communication to ensure equal access to French Gulch-Whiskeytown School District public meetings. All documents presented to the members of the Governing Board for consideration at this meeting are included in this agenda packet. Documents unavailable at the time of the printing of this agenda are available for public review in the District Office, 11442 Cline Gulch Rd, during regular business hours. The public is invited and encouraged to attend and participate in Board Meetings. Persons wishing to address the Board may do so during the Opportunity for Public Comment. Speakers are limited to three minutes each. Other opportunities to address the Board include the Public Forum and Items from the Floor. By law, the Board is not allowed to take action on matters that are not on the agenda.