

2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	French Gulch-Whiskeytown Elementary School District
CDS Code:	45 69997 0000000
LEA Contact Information:	Name: Moira Casey Position: Superintendent/Principal Phone: (530) 359-2151
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$313,941
LCFF Supplemental & Concentration Grants	\$72,839
All Other State Funds	\$16,698
All Local Funds	\$27,328
All federal funds	\$24,634
Total Projected Revenue	\$382,601

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$523,620
Total Budgeted Expenditures in the LCAP	\$103,636
Total Budgeted Expenditures for High Needs Students in the LCAP	\$82,345
Expenditures not in the LCAP	\$440,473

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$65,000
Actual Expenditures for High Needs Students in Learning Continuity Plan	\$28,896

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$9,506
2020-21 Difference in Budgeted and Actual Expenditures	\$-36,104

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	The expenditures that are not included in the LCAP are mostly budgeted for salaries & benefits, instructional supplies paid for using Lottery funding, various other general supplies as well as utilities.
The total actual expenditures for actions and services to increase or improve services for high needs students in 2020-21 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this	Covid-19 school closures and distance learning has been the major challenge for all schools since March 2020. The Learning Continuity Plan was written with these issues in mind.

difference impacted the actions and services and the overall increased or improved services for high needs students in 2020-21.

The 2020/21 school year began with a hybrid learning model and transitioned to all students being in school 5 days a week beginning November 16, 2020.

There were staffing setbacks with providing VAPA, Music and Industrial Arts instruction at the level that the district had planned to provide. Covid restrictions prevented operating both a vocal and instrumental music program. IA similarly was unable to operate until later in the spring. A visual arts component to VAPA instruction was in operation this year but again restricted due to the challenges and logistics of Covid guidelines and precautions. Additionally, there were some time sensitive one time monies that were available for learning loss mitigation that were used in lieu of certain budgeted categorical items.

There were resources put toward the hardware and software needed for distance learning as well as instructional supplies to support students in participation in learning and to successfully complete assignments.

LCFF Budget Overview for Parents

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School Year: 2021-22

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Moira Casey

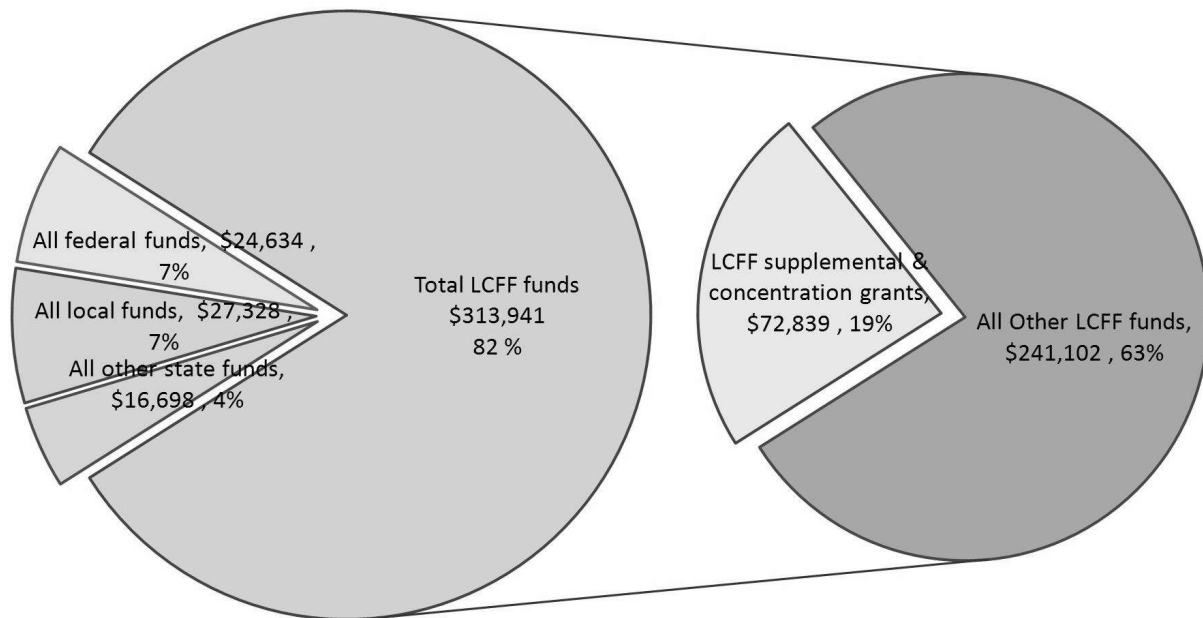
Superintendent/Principal

(530) 359-2151

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source

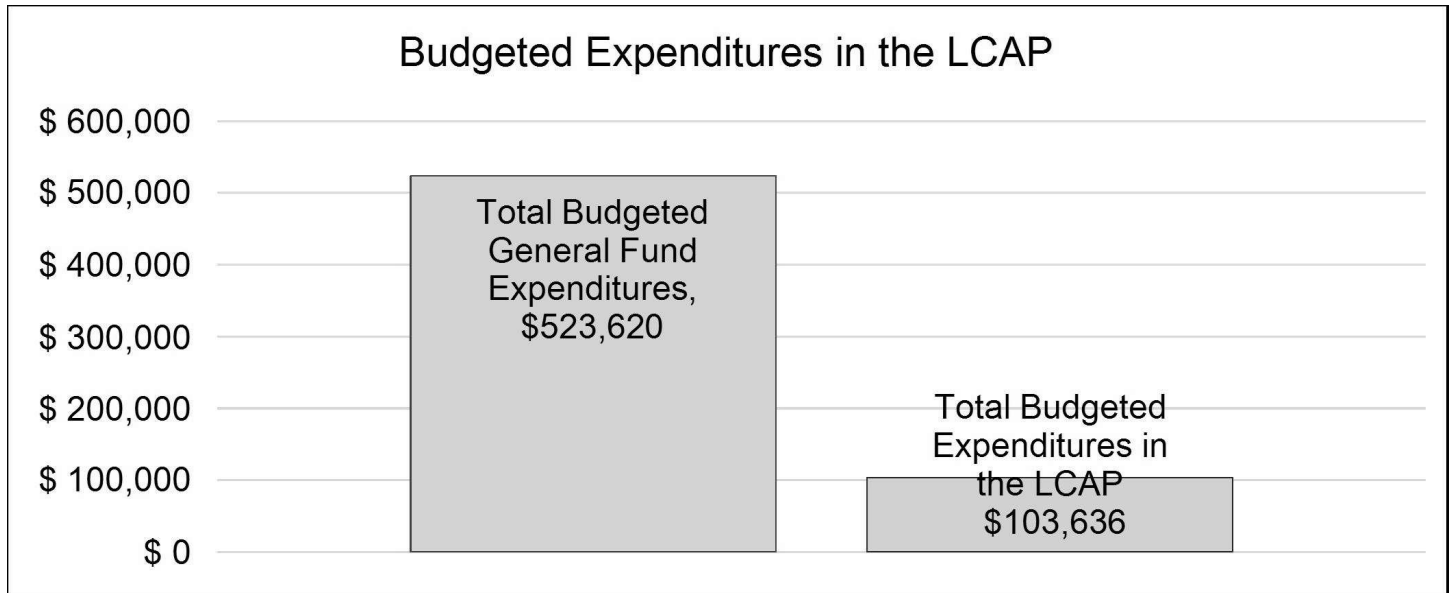


This chart shows the total general purpose revenue French Gulch-Whiskeytown Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for French Gulch-Whiskeytown Elementary School District is \$382,601, of which \$313,941 is Local Control Funding Formula (LCFF), \$16,698 is other state funds, \$27,328 is local funds, and \$24,634 is federal funds. Of the \$313,941 in LCFF Funds, \$72,839 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much French Gulch-Whiskeytown Elementary School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

French Gulch-Whiskeytown Elementary School District plans to spend \$523,620 for the 2021-22 school year. Of that amount, \$103,636 is tied to actions/services in the LCAP and \$440,473 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

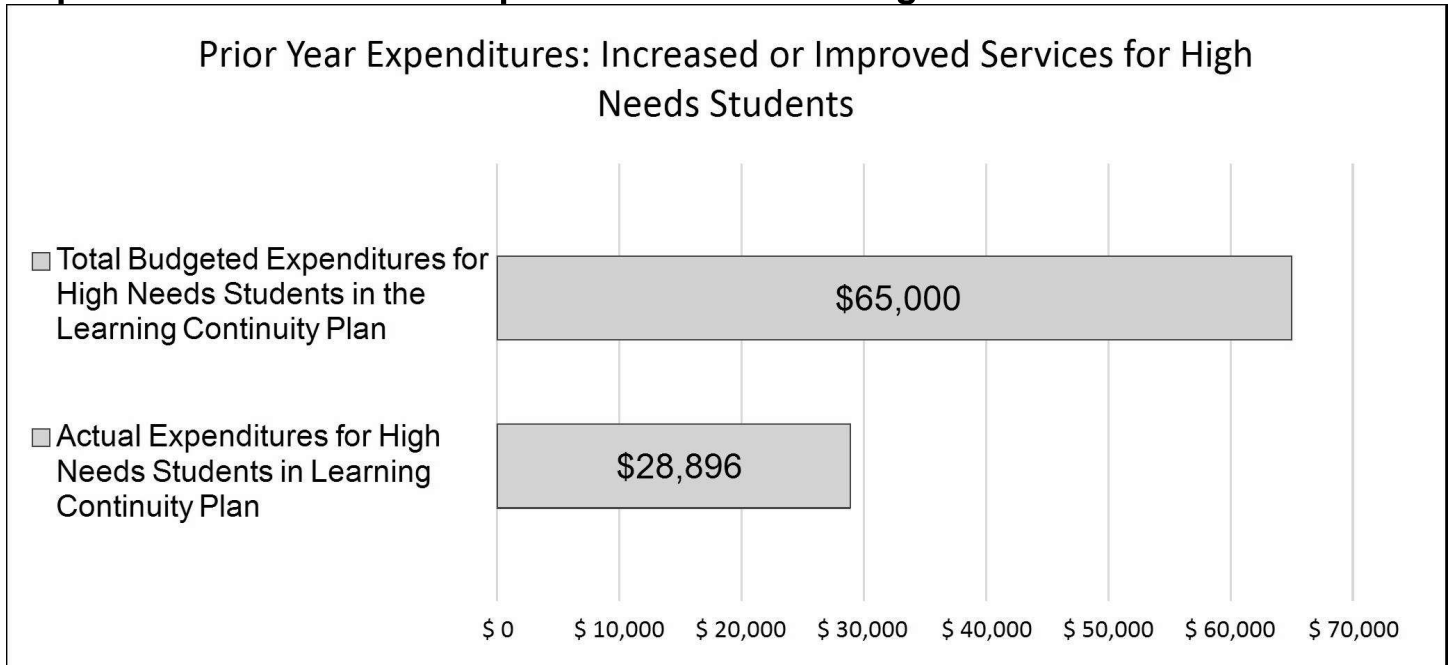
The expenditures that are not included in the LCAP are mostly budgeted for salaries & benefits, instructional supplies paid for using Lottery funding, various other general supplies as well as utilities.

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, French Gulch-Whiskeytown Elementary School District is projecting it will receive \$72,839 based on the enrollment of foster youth, English learner, and low-income students. French Gulch-Whiskeytown Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. French Gulch-Whiskeytown Elementary School District plans to spend \$82,345 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what French Gulch-Whiskeytown Elementary School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what French Gulch-Whiskeytown Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, French Gulch-Whiskeytown Elementary School District's Learning Continuity Plan budgeted \$65,000 for planned actions to increase or improve services for high needs students. French Gulch-Whiskeytown Elementary School District actually spent \$28,896 for actions to increase or improve services for high needs students in 2020-21.

Covid-19 school closures and distance learning has been the major challenge for all schools since March 2020. The Learning Continuity Plan was written with these issues in mind.

The 2020/21 school year began with a hybrid learning model and transitioned to all students being in school 5 days a week beginning November 16, 2020.

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